

Special Education Program	Years	Subject Code	OP	QCE Credits	VET	Prerequisites
Senior	10/11/12	SEE COURSE OUTLINE	N/A	Nil	Nil	Nil

Head of Department: Mrs Nancy Paterson

Course Outline:

Bundaberg Special Education Program supports and provides learning opportunities for students with disabilities. These disabilities include hearing impairment, visual impairment, physical impairment, intellectual impairment, speech language impairment and autistic spectrum disorder.

The unit supports an inclusion policy where students can be part of regular subjects with assistance from either a teacher or teacher aide, if necessary. Students are able to choose mainstream subjects from Year 10 to 12 and/or choose alternative subjects which have been designed to address students' individual needs in the areas of work preparation, leisure skills, relationships, communication, literacy and numeracy skills and community awareness. All students' timetables are individual and designed to best meet the student's individual goals.

Supporting extracurricular activities, the staff are committed to providing opportunities outside the classroom.

Senior students develop goals for entry into the work force and community life through a Profile which incorporates their SET Plan (Senior Education and Training Plan). Students have access to courses run by TAFE, EPIC Certificate III Program and Outside Agencies, are supported in work experience, work placement and school-based traineeships. Students have the choice of completing Senior over 2 or 3 years depending on their individual needs and goals.

Students work towards attaining a Queensland Certificate of Individual Achievement (QCIA) or a Queensland Certificate of Education (QCE) if mainstream subjects are included in their program.

Social and Community Studies – Subject Code - SST

This subject is offered to students in Years 10 to 12. It is a life skilling program which incorporates both literacy and numeracy. To prepare students for community life the course includes units on personal development and social skills, accessing community services, local environments, budgeting and independent living skills.

Work Readiness Program – Subject Code – SUP and/or SUB

This program gives students the necessary skills for seeking employment, such as job applications, resumes, interview skills and work experience as well as an opportunity to develop and enhance personal attributes necessary to sustain work. Students have the opportunity to gain valuable entrepreneurial skills by developing and participating in a business project in year 12 while in year 11 students participate in preparation and cooking skills. Year 10 participate in a Small Business (SEP) subject where they decide on a small business venture which can be set up at school, develop a

business plan, implement the business plan by running the business for students. The ASDAN Program is integrated across Year 10 SEP subjects leading into Year 11 and 12.

ASDAN is a Life Skills Program, based on an Overseas Curriculum with Certificate levels – Gold/Silver - is integrated into SUP and/or SUB. ASDAN is overseen by the QCAA and earns Students QCE points.

Literacy and Numeracy – Subject Code – LIS and MAS

Students have the opportunity to complete alternative Literacy and Numeracy courses offered by the SEP or Prevocational Maths and Functional English offered as mainstream subjects depending on the students' abilities and needs.

Leisure and Alternative Programs – Subject Code – LAP

This subject develops students' awareness of the range of leisure activities available within their local community. Students are encouraged to access and participate in a wide range of activities including walking, weights, swimming, bowling, picnics and camping. Students develop an understanding of the importance of leisure and recreation in their everyday lives.

Electives

Students have the opportunity to choose from a number of electives during the 3 year program.

These electives are based on self-paced modules and include:

gardening; basic mechanics; wood work; hospitality; child care; computer practices.

Assessment Outline:

Assessment is structured so that it is in line with their curriculum requirements and based on assignment work and in class tests. Students who are involved in practical work are assessed through competency based assessment.

Career Pathways:

The subjects offered in the SEP give students a range of skills which will enable them to be useful and worthy citizens in the community. Students will be able to carry out work experience in their area of interest and it is anticipated that students will acquire part time or full time work, paid or unpaid, through this avenue. Students are linked to employment and training support providers such as IMPACT, Salvation Army EPIC and STEPS so that they can pursue this support when they finish Year 12. Some students are also eligible for Post School Options programs offered by Disability Services Queensland.

Potential Activities and Costs:

Students partake in a range of practical activities in the SEP subjects from swimming, programs at the Tom Quinn Centre, community access visits, off campus programs and excursions. The costs are determined at the time of the activity depending on location and duration.

Students participate in a range of practical activities in the SEP subjects ranging from lunch time activities to cross country, athletics, swimming, bowling, sailing, interschool sports such as table tennis, bowling, soccer and excursions. A SEP Camp is held every two years with the location and activities changing in support of the Curriculum being studied by students.

Student Requirements:

There are no prerequisites for subjects.

Students will need to provide:

Specific equipment/stationery listed on the Stationery List